STEAM EARLY LEARNING ACADEMY

Our Program

A family guide to our learning journey
from birth to 5+.



beyond school readiness- developing the whole child from birth to 5+.

What's Inside

Everything we do, from your child's first day to their last before school.



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Individualised learning and extension.

Growing the Whole Child

We nurture confident hearts, healthy bodies, creative minds and curious thinkers.

Everything we do sits within our Nine Learning Pillars.
They are not nine separate subjects taught in nine separate lessons — they overlap constantly as children learn through play, relationships, inquiry, movement and meaningful experiences.

THE WHOLE CHILD

birth to 5+

1


Language & English

Building strong foundations in English and exploring Korean, Mandarin & Spanish while valuing home language.

2


Mathematics

Number sense, patterns, reasoning, measurement.

3


Science, Technology & Engineering

Curiosity, investigation, design and discovery.

4


Creative Arts & Expression

Art, music, drama, dance and storytelling.

5


Social & Emotional Intelligence

Relationships, emotional coaching, empathy and resilience.



Healthy Bodies & Healthy Minds

Healthy eating, movement, yoga, rest and wellbeing.

7


Life Skills & Independence

Self-care, routines, responsibility and practical independence.

8


Beyond the Classroom

Nature, community, excursions and real-world experiences.

9


Confidence & Communication

Finding your voice, expressing ideas and speaking with confidence.

Healthy Bodies, Healthy Minds

BUILDING HEALTHY HABITS FOR LIFE

Preparing children to thrive means developing more than academic knowledge. We teach children, in age-appropriate ways, how healthy food, movement, rest, hygiene and emotional wellbeing help their bodies and minds grow.



Healthy Eating

- nutritious foods
- hydration
- positive mealtimes



Active Every Day

- active play
- balance
- coordination
- strength



Daily Yoga & Mindfulness Moments

- stretching
- breathing
- body awareness
- relaxation
- positive affirmations
- self love & care
- positive mindset
- resilience building



Munch & Move Program

- healthy food choices
- trying a variety of foods
- active play
- movement skills
- healthy habits
- cooking class
- gross motor development

Munch & Move

HEALTHY HABITS FOR LIFE



Our Munch & Move program helps children develop positive habits around healthy eating and active movement—every day.

NOURISHING BODIES

We provide nutritious, balanced meals and snacks that fuel growing bodies and developing minds.

ACTIVE EVERY DAY

Fun, age-appropriate movement activities build strong bodies, coordination and confidence.

HEALTHY HABITS

We encourage children to make positive choices about food, movement and self-care.

TOGETHER WE THRIVE

We partner with families to support healthy lifestyles at home and at school.

WHAT CHILDREN EXPERIENCE

- Hands-on food experiences to explore, taste and enjoy healthy choices
- Daily physical activity through play, games, dance and outdoor adventures
- Learning about hydration, rest and caring for our bodies
- Building independence, resilience and a positive body image



OUR APPROACH

- **Balanced Nutrition**
  Delicious, child-friendly meals planned by our chef.
- **Movement Every Day**
  Structured and unstructured physical activities.
- **Education & Awareness**
  Learning about food, bodies and healthy choices.
- **Fun & Engaging**
  Play-based experiences that children love!



Fresh Meals, Made with Care



NOURISHING BODIES. GROWING MINDS.

FRESH & SEASONAL

Locally sourced ingredients, prepared fresh on site.

MADE ON SITE

Our chef prepares nutritious meals daily with care and passion.

NUTRITIOUS & BALANCED

High in nutrition to support healthy brains, bodies and physical development.

MADE FOR CHILDREN

Menus designed to introduce a variety of ingredients, flavors and textures.

FOODS FROM AROUND THE WORLD


(CHINESE)


(VIETNAMESE)


(KOREAN)


(JAPANESE)


(NEPALESE)


(AUSTRALIAN)


(MIDDLE EASTERN)


(MEDITERRANEAN)


(ITALIAN)


(FRENCH)

NUT FREE CENTRE

We are a nut free centre to help keep all children safe.

DIETARY NEEDS CATERED FOR

We cater for dietary restrictions and requirements.

EVERY CHILD, EVERY MEAL

Every child is supported to enjoy meals that are safe, nutritious and delicious.

We aim to provide nutritious, balanced meals that inspire healthy eating habits, curiosity and a love for good food for life.

How We Emotionally Coach

Building emotional intelligence, regulation and social confidence

We guide rather than simply correct. Children first learn regulation through co-regulation with warm, responsive adults, then gradually learn to manage emotions and relationships more independently.

1 Connect
I'm here. You're safe.



2 Name
You look frustrated.



3 Validate
It's okay to feel disappointed.



4 Set the Boundary
It's okay to be angry. It isn't okay to hurt someone.



5 Regulate
Let's slow down and take a breath.



6 Problem-Solve
What could we try?



7 Repair
How can we make things better?



Co-regulation → Recognise feelings → Name feelings → Learn strategies → Increasing self-regulation, empathy and repair

Social & Emotional Learning for Life



Our 40-week SEL curriculum helps children understand themselves, connect with others and make positive choices—every day.

A STRONG FOCUS ON BODY SAFETY, CONSENT & BOUNDARIES

RECOGNISE UNSAFE BEHAVIOUR

Understanding early signs and trusting their feelings.

COMMUNICATE THEIR CONCERNS

Using their voice to say "no," speak up and tell a trusted adult.

SEEK HELP WHEN SOMETHING IS WRONG

Knowing who to go to and that it's okay to ask for help.

WE TEACH CHILDREN ABOUT CONSENT, BOUNDARIES AND BODY SAFETY

Helping children understand that their body belongs to them, they can set boundaries, and they deserve to feel safe and respected.

WE TEACH CONSENT, BOUNDARIES AND BODY SAFETY EVERY WEEK.
Children learn they can speak up, set boundaries and seek help when needed.

OUR 7 SEL FOCUS AREAS

1. ME & MY BODY

- Self-awareness
- Consent
- Boundaries
- Body safety

WEEKS 1–5

2. EMPATHY & CONNECTION

- Feelings
- Kindness
- Inclusion

WEEKS 6–12

3. COOPERATION & RESPONSIBILITY

- Sharing
- Turn-taking
- Helping

WEEKS 13–20

4. CURIOSITY & RESILIENCE

- Emotional regulation
- Persistence
- Growth mindset

WEEKS 21–26

5. RELATIONSHIPS & PROBLEM SOLVING

- Communication
- Repair
- Negotiation

WEEKS 27–32

6. BELONGING & COMMUNITY

- Identity
- Diversity
- Contribution

WEEKS 33–35

7. LEADERSHIP & WELLBEING

- Confidence
- Independence
- Positive choices

WEEKS 36–40

THE BENEFITS FOR YOUR CHILD

Our SEL program helps children thrive now and in the future.

- **Greater self-confidence and self-awareness**
  Children understand themselves and feel good about who they are.
- **Stronger communication and social skills**
  Children can express themselves, listen to others and build positive relationships.
- **Better emotional regulation and coping skills**
  Children learn to manage big feelings and handle challenges.
- **Understands consent, respects boundaries and keeps themselves and others safe**
  Children learn body safety, consent and boundaries so they can stay safe and support others.
- **Increased empathy, kindness and respect for others**
  Children learn to care for others, value differences and build a kinder community.
- **Stronger friendships and positive relationships**
  Children build trusting relationships and feel connected.

Your child's journey with us



We know that starting somewhere new is a big step.
Our settling in process is gentle, personalised and guided by trust, comfort and connection.

OUR SETTLING IN PROCESS

1 GETTING TO KNOW YOU

Before your child starts, we chat with you about their routines, interests and needs so we can plan a calm and supportive start.

2 FAMILIARISATION VISITS

You are invited to visit the room with your child before their first day to explore, meet their educator and build familiarity.

3 SUPPORTED SETTLING IN

We begin with short, flexible sessions. You are welcome to stay and gradually extend time as your child builds confidence.

4 BUILDING INDEPENDENCE

We gently encourage your child to engage in play, routines and relationships at their own pace.

5 CONFIDENCE & CONNECTION

Once your child feels safe and secure, we continue to nurture their learning, growth and sense of belonging every day.

Every child is unique, and we follow their lead.
We work closely with you every step of the way.

PRIMARY & SECONDARY CARE

DEDICATED CARE JUST FOR YOUR CHILD

Every child at STEAM ELA has a Primary Carer and a Secondary Carer. During the settling stage, they work together to provide more one-on-one attention, build strong connections and support your child to adjust quickly and feel safe and secure.

PRIMARY CARER
The main person who builds a strong, trusting relationship with your child and family.

SECONDARY CARER
Provides additional support and consistency, ensuring your child always feels known and supported.

ON THE FIRST DAY

YOU WON'T MISS A MOMENT

WELCOME PHONE CALL
On your child's first day, we'll give you a call to let you know how they are settling in.

PHOTO & POST UPDATES
We'll send you photos and updates so you can see the special moments from their day.

OWNA APP UPDATES
Throughout the day, you'll receive real-time updates on the Owna app about:

- Meals
- Bottles
- Sleep
- Toileting
- Activities & play

We are here for you.

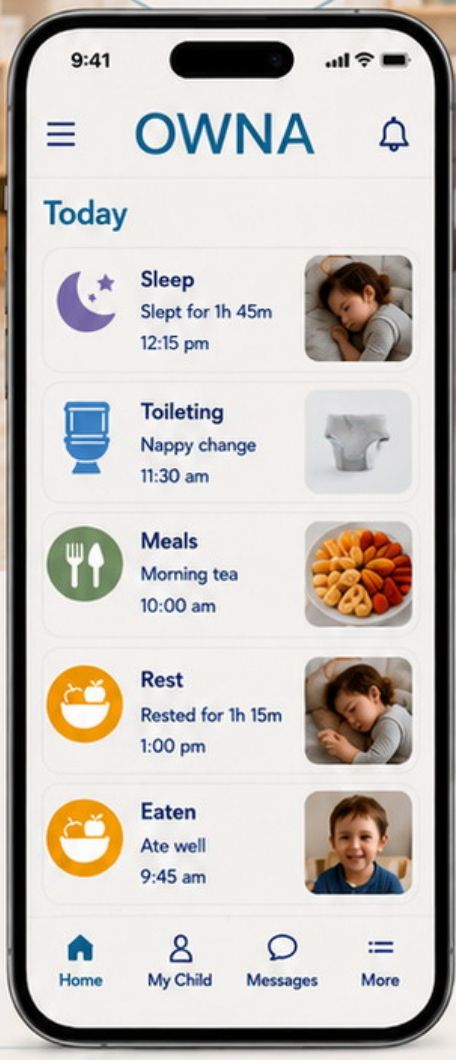
We believe strong communication creates strong partnerships. Please reach out to us anytime. We are always happy to chat, answer questions, and support your family.

More Support.
More Connection.



ABOVE MINIMUM RATIOS

More educators.
More attention.
More for your child.



What parents can expect throughout the day

1. Sleep updates
2. Toileting / nappy changes
3. Meals and snacks
4. How much your child has eaten

We believe strong communication builds trust. Families receive live updates throughout the day through OWNA, helping you stay connected to your child's routine, care and wellbeing.

Our team includes extra educators and support staff during key moments of the day such as during learning times and transition times (including meals, sleep, and toileting times) to allow for more supervision, more responsiveness and more individual attention for every child.

Our Running Library

A new book every week — for every child, from babies up.

HOW IT WORKS

1



Borrow

Your child chooses a book and brings it home in their library bag.

2



Read together

Read it as often as you like across the week — in any language you speak at home.

3



Return and swap

Send it back the following week and your child chooses another.



Babies borrow too

Our youngest children take books home from the start. A baby who is held, spoken to and shown pictures is learning the rhythm of language long before the first word arrives.



WHAT WE ASK OF YOU

- Read the book together most days — ten minutes is plenty.
- Talk about the pictures. Questions matter more than finishing the story.
- Read in the language you speak at home. It all builds the same skills.
- Return the book each week in the library bag so another child can enjoy it.

WHY WE ASK YOU TO START EARLY

Reading aloud is one of the most valuable things you can do at home. The evidence is clear, and it starts long before your child can talk.

6 months ahead

Reading 3–5 days a week to children at ages 4–5 years old showed that these children performed as though they were **six months older.**

Almost 12 months

Read to 6–7 days a week, and that advantage grows to nearly a full year of development.

Still ahead in Year 3

Children who were read to daily at 2–3 years old scored higher in their Year 3 NAPLAN reading test, regardless of family background.

Sources: Longitudinal Study of Australian Children (Kalb & van Ours; Yu & Daraganova)

Every child. Every week. A book to share.

BEYOND SCHOOL *READINESS*



Our goal isn't simply to prepare your child to start school.

We want them to thrive when they get there.

1 EARLY FOUNDATIONS

Ages 0–3



- Language
- Sounds & Rhyme
- Vocabulary
- Early Number Sense
- Counting
- Patterns

Older toddlers begin exploring letters and symbols.

2 SCHOOL READINESS

Ages 3–5

Building towards Early Stage 1



- Reading Foundations
- Early Writing
- Number Sense
- Addition & Subtraction
- Problem-Solving

3 ADVANCED EXTENSION

When Ready

For children who demonstrate readiness



- Developing Reading Fluency
- Writing
- Place Value
- Number Strategies
- Early Multiplication
- Sharing & Division
- Fractions

★ Extension is individual and based on each child's interests, strengths and readiness.

We meet children where they are, strengthen their foundations and keep extending them.

Built on the Early Years Learning Framework (EYLF V2.0), through play-based learning and intentional teaching, with extension offered when each child is ready.

STEAM ELA
40-Week Curriculum

Knowledge & Science · Mathematics · Social & Emotional Learning
Engineering & Technology · Practical Life · Literacy & Language

Knowledge-rich, play-based learning that builds curiosity, confidence and kind hearts.



BODY SAFETY, CONSENT & PERSONAL BOUNDARIES

Woven through all 40 weeks

Children learn body ownership, respectful boundaries, privacy, help-seeking and trusted-adult safety language.

- My body belongs to me
- I can say no, stop or not now
- I respect others' boundaries
- I tell trusted adults and keep telling until I get help
- Privacy and respectful care matter

KNOWLEDGE & SCIENCE CURRICULUM

Weeks 1–5	**The Amazing Human Body** — body outside & inside, heart, lungs, brain, healthy living
Weeks 6–10	**Animals, Classification & Adaptation** — animal bodies, mammals & birds, reptiles, food chains, habitats
Weeks 11–15	**Plants, Pollination & Ecosystems** — seeds, roots, leaves, flowers, ecosystems
Weeks 16–20	**Earth, Oceans, Weather & Change** — continents & oceans, water cycle, rocks, earthquakes
Weeks 21–25	**Space, Forces & Exploration** — day & night, planets, gravity, rockets, moon phases
Weeks 26–30	**Engineering, Physics & How Things Work** — motion, simple machines, structures, materials, design
Weeks 31–35	**People, Place, History & Culture** — community, maps, past & present, traditions, First Nations knowledge
Weeks 36–40	**Life Science, Health & Our Changing World** — minibeasts, microbes, oral health, life cycles, biodiversity

SOCIAL & EMOTIONAL LEARNING

Weeks 1–5	**Body Awareness & Wellbeing** — belonging, calm, body signals, self-care
Weeks 6–12	**Care, Empathy & Connection** — respecting differences, nurturing, safety, patience, support
Weeks 13–20	**Cooperation, Change & Feelings** — helping, contribution, belonging to place, persistence, big feelings
Weeks 21–26	**Wonder, Courage & Self-Control** — security, confidence, trying safely, teamwork, self-control
Weeks 27–32	**Resilience & Problem-Solving** — asking for help, flexible thinking, growth mindset, staying connected
Weeks 33–35	**Identity, Inclusion & Responsibility** — identity, respect, listening, responsibility
Weeks 36–40	**Care, Independence & Belonging** — gentleness, hygiene, self-care, pride, contribution

Emotion Scientist language helps children notice feelings, understand them and choose helpful strategies.

MATHEMATICS

0–1 years	Notice size, quantity and repeated patterns
1–2 years	Count in play; match, sort, compare and shapes
2–3 years	Count objects, number words, notice small groups, shapes
3–4 years	0–10 number focus; early +/−, patterns, measure
4–5+ years	0–20+, add/subtract, time, number bonds when ready
When ready	Stage 1: place value, skip counting, early x, fractions

ENGINEERING & TECHNOLOGY

Ages 0–2	build, explore, notice tools and cause-effect
Ages 2–3	build, test and change with safe materials
Ages 3–5	plan, build, test and improve; tools, mapping, coding and design thinking

PRACTICAL LIFE

Ages 0–2	feeding, dressing, movement, handwashing and care routines
Ages 2–3	independence, self-care, food preparation and care of environment
Ages 3–5	practical life, responsibility and daily classroom leadership

LITERACY & LANGUAGE

Woven through the week with books, songs, vocabulary, conversation and early phonological awareness.
See our dedicated Literacy poster for the full pathway.

Building Strong Readers. For Life.



Our Literacy Program

A research-informed, play-based program that helps children learn to read, understand and love words.

WHAT LITERACY LOOKS LIKE AT EACH AGE

Ages 0–2

Responsive talk, songs and rhymes, shared books, new words, gesture and print in the world around us. No formal phonics.

Ages 2–3

Letters and their sounds introduced playfully — songs, actions, sound hunts — in 3 to 5 minutes. Familiarity and enjoyment, not mastery.

Ages 3–5

The full 40-week program: cumulative phonics, decoding and spelling alongside rich books, vocabulary and deep discussion.

ONE WEEKLY PLAN • TWO STRANDS

STRAND A

WORD READING

Phonemic awareness, phonics, decoding and spelling, built cumulatively. Taught sounds are revisited before new ones are added.

- Hearing and playing with sounds
- Letters and the sounds they make
- Blending to read, segmenting to spell
- Heart Words with a tricky part
- Reading connected text

STRAND B

LANGUAGE COMPREHENSION

Vocabulary, background knowledge, oral language and thinking. Read-aloud books are richer than children can decode themselves.

- One rich book, read four times a week
- 5–8 new words taught every week
- Planned questions and thinking time
- Explaining, retelling and reasoning
- Answers by talking, acting or drawing

Strand B does not depend on decoding. A child still learning letter sounds takes a full part in the thinking and the talk.

HOW WE TEACH PHONICS

A cumulative sequence. The first six sounds — s, a, t, p, i, n — are taught in weeks 1 to 6; every new sound is added to the ones already known.

1 Hearing Sounds
Rhyming, clapping syllables and spotting sounds in words.

2 Letters & Sounds
Learning letters and the sound each one makes.
s a t p i n first

3 Blending to Read
Pushing sounds together to read a word.
s-a-t = sat

4 Segmenting to Spell
Breaking a word into sounds to write it.
pin = p-i-n

5 Heart Words
Common words with a tricky part, learned by heart.
I · the · is · to · said

6 Reading for Meaning
Reading smoothly, with expression and understanding.

Weeks 1-6	Weeks 7-26	Weeks 27-33	Weeks 34-40
s a t p i n	the rest of the alphabet	ck sh ch th ng qu	blends and vowel teams
CORE	CORE	CORE	CORE+

ONE RICH BOOK, FOUR TIMES A WEEK

Read 1	Enjoy and understand the story
Read 2	Meet 5–8 new words
Read 3	Think, question and reason
Read 4	Retell, act or explain it

New words are taught the same way every time: Say, Explain, Show, Connect, Use, Revisit.

FROM FINDING TO REASONING

1. Find it
2. Describe it
3. Sequence it
4. Explain it
5. Predict it
6. Infer it
7. Connect it
8. Reason it
9. Summarise it
10. Monitor it

Children may answer by talking, pointing, acting, drawing, building or retelling. We never judge understanding by writing.

CORE is taught to every child and revisited for as long as they need it. CORE+ follows when a child shows they are ready. EXTENSION sounds are noticed along the way as exposure, never as something a preschooler must master.

Enrichment Groups & Confident Communicators

How we extend children who are ready for more while helping every child find their voice.





ENRICHMENT GROUPS

Small group learning for children who show advanced ability or deep interest.

- For children ready for more challenge
- Based on each child's abilities, not age
- Focus on deep thinking and problem solving
- Extension in early literacy, mathematics, science and creativity
- Children stay connected with their peers
- Families are informed and involved

Every child will receive an individualised plan to support their learning and growth.

CONFIDENT COMMUNICATORS

We build confidence through lots of chances to speak, listen and be heard.

Speech & Expression
Clear speech, new words and confident expression

Thinking & Reasoning
Ask questions, think critically, solve problems

Language
Vocabulary, sentence structure and storytelling

Social Confidence
Turn-taking, share, listen and respect others

- Create a safe and supportive environment
- Reading, speaking and meaningful discussions
- Show and tell, role-playing and presentations
- Fun, supportive practice to build confidence – never forced

Every child is supported from where they are and **encouraged towards what they are capable of next.**

AGE BY AGE

What learning looks like at every stage

0–1 at a glance

A guide, not a checklist. Babies reach these points at their own pace, and our educators plan for each child individually.

LANGUAGE & ENGLISH

- responds to voices, faces and their own name
- babbles, imitates sounds and takes turns
- enjoys songs, rhymes and picture books
- first gestures and words when ready
- beginning to understand simple words and phrases
- enjoys being read to every day

HEALTHY BODIES & MINDS

- tummy time, rolling, sitting, crawling
- pulling to stand and early walking
- safe sleep following safe room care
- responsive feeding and self-feeding
- developing routines for rest, play and mealtimes
- exploring senses through touch, sight, sound, taste and smell

MATHEMATICS

- notices differences in size, quantity and pattern
- finds partly hidden objects and looks for things that disappear
- anticipates familiar routines and repeated sequences
- explores putting objects in, out, together and apart
- exploring numbers through play and songs

CREATIVE ARTS

- live singing throughout the day
- listens to music and moves
- explores different sounds and textures
- shakers, drums and balls
- taste-safe painting and mark-making
- explores safe, age-appropriate art materials

SCIENCE, TECH & ENGINEERING

- explores textures, sounds and materials
- shakes, drops and moves objects
- explores objects with mouth, hands and eyes
- turns switches and presses buttons
- explores simple cause-and-effect toys

LIFE SKILLS & INDEPENDENCE

- begins holding and exploring a cup with support
- self-feeds with fingers
- grasping, releasing and posting
- participates in warm, responsive nappy-changing and care routines
- participates in dressing and washing routines
- building confidence in everyday routines

SOCIAL & EMOTIONAL INTELLIGENCE

- builds trusting relationships with familiar educators
- comforted and calmed by trusted adults
- smiles, laughs and responds to joy
- notices and responds to other people's emotions
- settling in gently, with comfort and cuddles

BEYOND THE CLASSROOM

- outdoor exploration every day
- trees, wind, sunlight and shade
- birds, insects and weather
- natural textures to touch
- caring for plants and the environment
- beginning to understand the world around them

Aligned to the Early Years Learning Framework (EYLF V2.0)

We create play-based, meaningful experiences that support learning, development and wellbeing.

1–2 at a glance

Our educators plan for each child individually.

LANGUAGE & ENGLISH

- expanding vocabulary regularly
- combines words into phrases
- follows simple instructions
- names people, objects and actions
- understands descriptive words and begins to use them
- enjoys stories and songs
- answers simple questions

HEALTHY BODIES & MINDS

- walks and develops running, climbing and balance
- kicks, throws, pushes and carries
- participates in handwashing and drinks water from a cup
- tries a range of nutritious foods

MATHEMATICS

- counting in everyday play
- begins to match, sort and compare
- more/less, big/small, long/short
- recognises simple shapes
- stacks, orders and notices repeating patterns
- beginning understanding of position

CREATIVE ARTS

- crayons, chalk, paint and dough
- printing and texture play
- instruments, beat and action songs
- early pretend play

SCIENCE, TECH & ENGINEERING

- explores materials and textures
- pushes, pulls, rolls and drops
- explores sinking and floating during closely supervised water play
- observes nature and animals
- notices cause and effect

LIFE SKILLS & INDEPENDENCE

- begins spooning, pouring and transferring with support
- posting and large-piece threading with close supervision
- wiping their own table
- shoes, hat and packing away

SOCIAL & EMOTIONAL INTELLIGENCE

- co-regulation and gentle emotion coaching
- naming simple feelings through books and routines
- parallel play, gentle hands and early turn-taking
- warm relationships, comfort and respectful care

BEYOND THE CLASSROOM

- nature walks around the service
- explores large leaves and natural materials with close supervision
- watching plants grow
- notices familiar places, people and features around the service

Aligned to the Early Years Learning Framework (EYLF V2.0)

We create play-based, meaningful experiences that support learning, development and wellbeing.

2–3 at a glance

Children in the Explorers room work across a wide range.
Educators support each child, and extend those who are ready.

LANGUAGE & ENGLISH

- longer sentences and lots of questions
- songs, rhymes and sound play
- begins to notice familiar letters and symbols, especially in their name
- joins in with familiar stories and begins to retell parts
- Explore Korean, Mandarin & Spanish through song and games

HEALTHY BODIES & MINDS

- runs, jumps, balances, catches
- daily yoga, breathing and relaxation
- our teeth, hats, hand washing and rest
- knows why we eat well and drinks water

At least 3 hours of varied activity across the day, including energetic play.

MATHEMATICS

- rote counts and begins to tag objects
- recognises very small groups of objects without counting
- sorts by colour, shape and size
- names simple shapes, compares size and length

CREATIVE ARTS

- easel painting and colour mixing
- clay, collage and construction
- singing, rhythm and instruments
- dress-ups and dramatic play

SCIENCE, TECH & ENGINEERING

- plants, magnets, ramps, colour mixing
- observe, predict (with support), try and see what happens
- explores magnifiers, scales and timers with support
- compost, recycling and caring for our world

LIFE SKILLS & INDEPENDENCE

- pouring, sweeping, polishing
- practises scissors, buttons and zips with support
- setting the table and serving food
- toileting with growing independence, when developmentally ready

SOCIAL & EMOTIONAL INTELLIGENCE

- names emotions in themselves and others
- begins to wait, share and join play with support
- shows early empathy
- body safety and naming trusted adults

BEYOND THE CLASSROOM

- familiar places nearby
- community helpers and services
- transport and landmarks
- where our food comes from

Aligned to the Early Years Learning Framework (EYLF V2.0)

We create play-based, meaningful experiences that support learning, development and wellbeing.

3–4 at a glance

Where preschool learning starts bridging towards kindergarten outcomes, still playful, but increasingly purposeful.

LANGUAGE & ENGLISH

- retells parts of familiar stories in sequence
- hears and identifies beginning sounds
- begins to recognise familiar letters and their sounds
- recognises their name and experiments with writing it
- begins blending sounds when ready
- draws and writes with purpose
- explores Korean, Mandarin and Spanish through song and games

HEALTHY BODIES & MINDS

- runs, jumps, throws and catches, and begins hopping

three hours of activity daily, one hour of it energetic

- challenge and risk with good judgment
- hygiene, SunSmart and self-care

MATHEMATICS

- counts in everyday play and begins recognising numerals
- addition and subtraction concepts
- number bonds *(when ready)*
- shapes, patterns and measurements
- compares length, weight and capacity
- solves simple word problems *(when ready)*

CREATIVE ARTS

- draws from observation with detail
- sculpture and printmaking
- keeps a beat
- puppetry and role play

SCIENCE, TECH & ENGINEERING

- living and non-living things
- materials and their properties
- forces and movement
- simple machines
- engineering and building challenges

LIFE SKILLS & INDEPENDENCE

- prepares food and gardens
- classroom jobs and responsibilities
- manages hat, bag and drink bottle
- uses scissors and tools with increasing control

SOCIAL & EMOTIONAL INTELLIGENCE

- begins to negotiate and cooperate with others
- begins to use familiar calming strategies with increasing independence
- a safety network of five trusted adults
- understands that everyone belongs

BEYOND THE CLASSROOM

- local walks and library visits
- community visitors and experts
- gardening and environment projects
- connects questions to real places and experiences

Aligned to the Early Years Learning Framework (EYLF V2.0)
We create play-based, meaningful experiences that support learning, development and wellbeing.

4–5+ at a glance

strong kindergarten foundations, with stage one extensions for those who are ready for more

LANGUAGE & ENGLISH

- begins to blend and segment sounds
- extends phonics knowledge
- reads simple texts when ready
- high-frequency words
- comprehends and discusses texts
- practises NSW Foundation Style letter formation
- explores Korean, Mandarin and Spanish through song and games

HEALTHY BODIES & MINDS

- runs, hops, skips, throws and catches

three hours of activity daily, one hour of it energetic

- uses familiar calming and breathing strategies with increasing independence
- challenge and risk with good judgment
- hygiene, SunSmart and self-care
- healthy habits they choose themselves

MATHEMATICS

FOUNDATIONS

- strong number sense
- addition and subtraction concepts
- number bonds *(when ready)*
- measurement and time
- explains how they worked it out

STAGE 1 EXTENSION – WHEN READY

- place value
- skip counting & early multiplication
- fractions

CREATIVE ARTS

- plans and creates more detailed drawings
- combines materials and techniques in artworks
- keeps a steady beat and explores rhythm patterns
- creates characters, stories and performances

SCIENCE, TECH & ENGINEERING

- investigates and experiments
- life cycle and ecosystems
- changes in materials
- earth and space
- records observations and talks about results
- designs, builds and tests ideas

LIFE SKILLS & INDEPENDENCE

- lunchboxes, zips, buckles and laces
- dresses and manages toileting with increasing independence
- follows multi-step instructions
- looks after their own belongings

SOCIAL & EMOTIONAL INTELLIGENCE

- perseveres when learning is hard
- resolves disagreements and repairs
- shows leadership and asks for help
- body safety and early online safety

BEYOND THE CLASSROOM

- participates in local excursions and community projects
- asks questions of visitors and community experts
- explores simple maps, routes and local landmarks
- connects learning to real places, people and environmental issues

Aligned to the Early Years Learning Framework (EYLF V2.0).
We create play-based, meaningful experiences that support learning, development and wellbeing.

STEAM

EARLY LEARNING ACADEMY

COME AND SEE US

49 Martin Street, Lidcombe NSW 2141

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Beyond school readiness – developing the whole child from birth to 5+.